Chabot College Equity Plan Evaluations 2015-16 English Equity FIG

	Chabot College Fall 2015 African American or Latino							
	1. Success		2. Non-success		3. Withdrawal		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1. English FIG Sections	298	74%	41	10%	65	16%	404	100%
2. Equivalant English Courses	702	62%	212	19%	224	20%	1,138	100%
Total	1,000	65%	253	16%	289	19%	1,542	100%

Target group:

African American and Latino students in English sections taught by a member of English FIG in which they are applying concepts learned in FIG.

Comparison Group:

African American and Latino students in equivalent English Courses, which are all other sections of English courses that had an English FIG section.